



NATURAL SCIENCES_ SENIOR PHASE_ MWAZVITA CHIKOPO_ 04-02-2022

TO: Education Officials, Principals and Teachers

THEME: EDUCATION RECOVERY

MESSAGE OBJECTIVE(S):

It is not enough for schools to simply reopen their doors after COVID-19. Learners will need tailored and sustained support to help them readjust and catch-up after the pandemic. We must help schools prepare to provide that support and meet the enormous challenges of the recovery period ahead.

MESSAGE: Disruptions to education systems since the onset of the COVID-19 pandemic have driven substantial losses and inequalities in learning. School closures and the resulting disruptions to school participation and learning have hindered schools in playing their critical role of ensuring the delivery of teaching/learning, nutritious meals, protection, and psycho-social support.

Ideas to brainstorm on Curriculum Recovery:

- **Diagnostics testing:** This should be carried out among learners to find out what gaps they have so that adequate remedial measures can be put in place. If teachers and principals have a better understanding of where the shortcomings are, they can deal with them more effectively.
- **Investment in extra class interventions:** This would entail having more lessons outside of ordinary schooling hours, and this could prove key to catch-up education efforts across the country.
- **Intensifying parent involvement and support:** Parents need to be stakeholders in their children's education. Even though schools are returning to full-time education, parents still need to understand that learning at home will be an extended part of the school day. In this regard, parents need to be aware that they have a role to play when it comes to assisting learners with difficult learning areas.
- All teachers need to receive training or other support to deliver remote instruction.
- The use of **supplementary educational material**, at least where parents can afford it (digital devices for remote learning, internet accessibility for research, access to digital platforms, radio or TV programs. Educational videos)
- All teachers should receive training or other support to incorporate **remedial education approaches** and **social-emotional learning** into their pedagogy.

FROM: Mwazvita Chikopo (CA Science & Maths)

REFERENCE:(LINKS TO WEBSITE DOCUMENTS)

2022 DBE-NECT Recovery ATPs and Trackers are accessible here:

<https://nect.org.za/materials/recovery-atps-trackers>